## 111 學年度第2 學期高三學期補考範圍公告(列入考程表科目)

尚未列入之補考科目請隨時注意學校首頁【最新消息】及【學生園地】公告

補考日期:5/10-5/11

科目	範圍	班級
高三數甲	數學甲下冊全(南一版)	310-318
高三數乙	數乙下冊全	301–307. <u><i>321</i></u>
高三科技環境與藝術的歷史	選修歷史第一冊、第二冊	305-309
高三空間資訊科技	空間資訊科技(全)	301-304 , 308-309
高三現代社會與經濟	公民與社會選修第一冊(全)	301-309
高三化學反應與平衡二	選修化學IV1-4~2-3	310-318
高三有機化學與應用科技	選修化學VCH1. 有機化學	310-318
高三電磁現象一	選修物理IV2-2 至 3-3	310-318
高三電磁現象二與量子現象	選修物理V1-1 至 2-4	310-318
高三生態演化及生物多樣性	高三生態演化及生物多樣性(全)	315-318
英文閱讀與寫作 (林育帆師)	本學期上課內容	301、304、309
健康與護理	健康與護理第四至第六章	301-318 , 320-322
家政	家政全一冊	301-309, 319, 320
體育	請洽各班體育老師	301-322
多媒體音樂 (吳雅真師)	Bandlab 編曲軟體操作與其音樂視覺化	308、309、310
水墨、書法 (陳裕發師)	本學期上課內容 請考生注意:請應考水墨、書法者務必帶畫具與全開宣紙(書法單宣、水墨雙宣)。	320
彩繪生活 (陳裕發師)	本學期上課內容 請考生注意:應考彩繪生活者務必帶8開水彩紙與彩繪所需之工具材料。	進階選修
經濟學概論 (楊博傑師)	本學期上課內容	進階選修
大學程式先修課程 (賴敏芳師)	於 5/12(五)上午 8:10~10:00 莊敬樓第一電腦教室辦理上機測驗補考	進階選修
生命教育 (汪慧瑜師)	本學期上課內容	301-304

畫<u>底線斜體字</u>的班級為個別卷, <u>命題範圍有所不同,以本學期授課內容為準</u>,請洽詢貴班任課老師。 【以上為列入考程的科目及班級,請同學留意補考考程表時間準時應考】

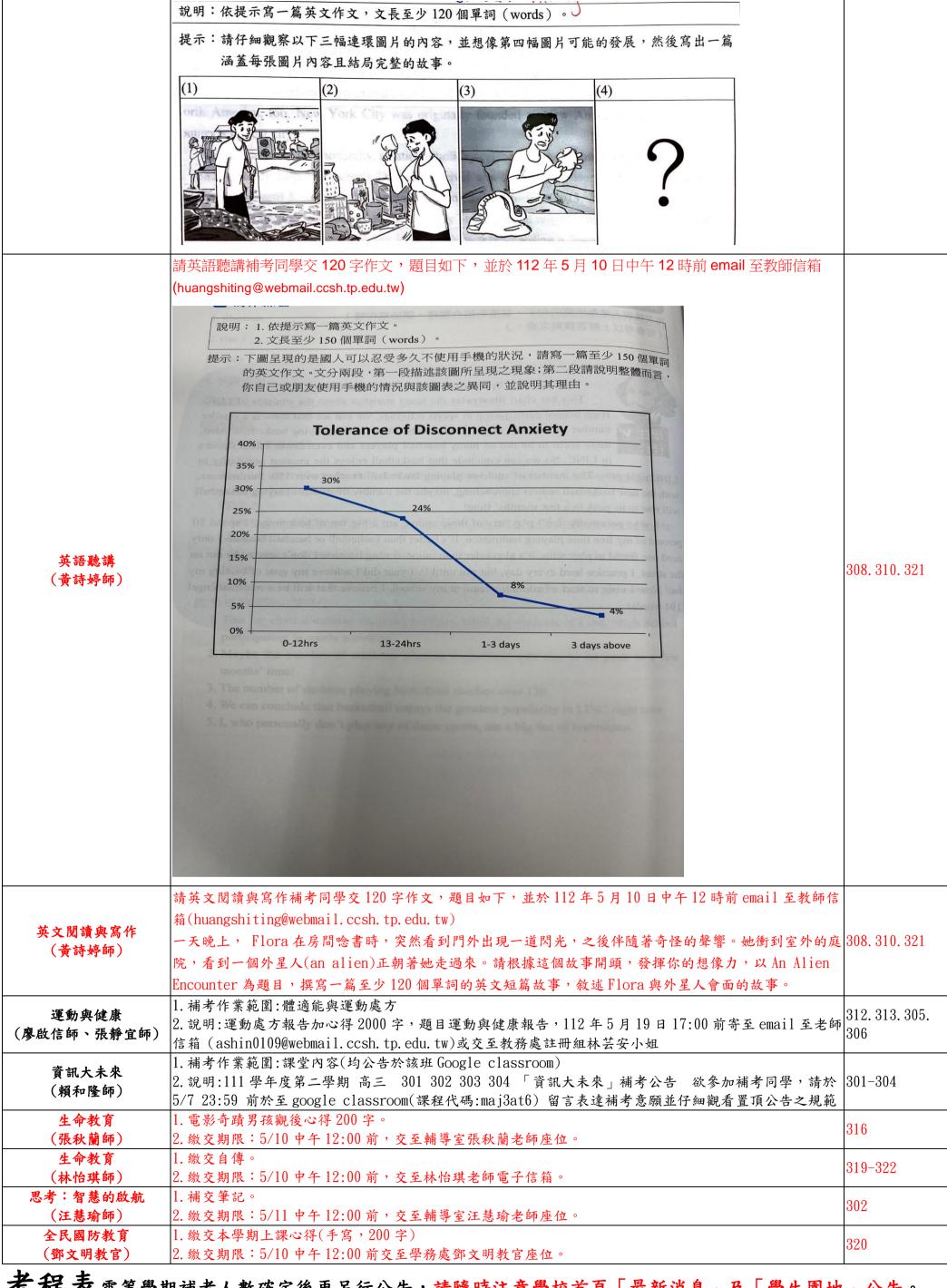
## 【以下為未列入考程科目及班級,請同學留意補考方式及繳交報告時間】

	111 學年度第1 學期高三學期補考範圍公告(非考程表科目) 尚未列入之補考科目請隨時注意學校首頁【最新消息】及【學生園地】公告	
科目	範圍	班級
藝術生活 (賴欣倫師)	請繳交觀賞「現場」戲劇或舞蹈節目售票演出之觀賞心得 1,000 字,並於 112 年 5 月 11 日下午 4 時前 e-mail 至教師信箱 aaron90531@webmail.ccsh.tp.edu.tw	318
藝術生活 (何孟臻師)	請直接 email 與孟臻老師聯繫,kellydance@webmail.ccsh.tp.edu.tw	310-313
張芸芸 (藝術生活)	請將本學期發下的學習單完成,並於 5/11 下午五時前繳交至校長室張芸芸老師座位。	316
美術 (朱國維師)	一、 請參照課本解釋何謂「新藝術」,有何特徵?發展年代與代表藝術家介紹(將網路文章複製貼上者不予	319
基本設計 (朱國維師)	二、 補考形式:8 開圖畫紙作畫 ,成品拍照連同新藝術介紹以 word 方式繳交。 三、 繳交日期:112/05/10 下午四點前寄到時間為準! 四、 繳交地點:將 word 檔 寄到 faye70730@webmail.ccsh.tp.edu.tw 信件標題註明 班級 座號 姓名 美 術補老作業	313
新媒體藝術 (朱國維師)		313
藝術生活 (朱國維師)		317
新媒體藝術 (張媛媛師)		307
多媒體音樂 (徐敏芳師)	1. 繳交多媒體音樂作品-音樂、文字、影像 (照片或影片)、旁白結合的作品,相關規定請參閱各班 Google classroom 公告。(311、314) 2. 作品繳交截止時間:112 年 5 月 11 日下午 6 時前上傳至 Google classroom。	311. 314
藝術生活	1. 繳交報告,相關規定請參閱班級 Google classroom 公告。 2. 作品繳交截止時間: 112 年 5 月 11 日下午	322

(徐敏芳師)	4 時前上傳至 Google classroom。	
(徐敏芳師)	1. 繳交音樂欣賞作業,以 A4 WORD 打字至少 600 字。相關規定請參閱班級 Google classroom 公告。 2. 作品繳交截止時間:112 年 5 月 11 日下午 4 時前上傳至 Google classroom。	322
科技應用專題 (張岳斌師)	1. 題目: 亞洲各國的 GDP 的比較, 工商科技業、經濟發展特色。亞洲國家為台灣、泰國、新加坡、香港、馬來西亞、韓國, 共 6 個國家。 2. 在網路查詢資料, 參考資料每個國家需 3 個以上 。在報告封面內頁註明資料來源網頁名稱。 3. "規定手寫報告, 以方格稿紙中文繁體書寫(英文名詞翻譯), 使用黑或藍筆", 字體需端正, 不得抄襲其他同學報告的內容。寫作的字數共 1600 字以上(不計算參考網頁名稱), 不得使用影印、電腦打字、電腦列印或剪貼資料。 4. 內容有文字字句與題目不相關者或字體潦草者不及格。 5. 繳交方式: 在便利商店掃描成 PDF 檔案格式的電子檔, 於規定時間前登入酷課雲, 111 學年三年級專題考試, 作業: 高三 310-314 科技應用專題 補考, 繳交作業。酷課雲連結https://ono. tp. edu. tw/course/join/AOUX61QOV17S 6. 繳交時間: 112 年 5 月 11 日下午 4:00 前。 7. 報告加上封面(三年級專題報告的題目, 學生: 班級, 座號, 姓名)及裝訂。 8. 評分: 完全符合以上全部規定, 且內容充實者給予及格 60 分。	303. 304
科技應用專題 (張岳斌師、房治政師、李 詩婷師)	1. 題目: (1) 列舉 6 個物聯網(IoT)應用,分析說明物聯網的應用發展、優缺點,對未來的影響。 (2) 區域網路運作原理、無線網路原理、路由器的作用,以及這些技術的應用發展。 2. 上網查詢資料,題目(1)(2)的參考資料各 6 個以上 。在報告封面內頁註明資料來源網頁名稱。 3. "規定手寫報告,以方格稿紙中文繁體書寫(英文名詞翻譯),使用黑或藍筆",字體需端正,不得抄襲其他同學報告的內容。題目(1)(2)的字數各 800 字以上,兩篇共 1600 字以上(不計算參考網頁名稱),不得使用影印、電腦打字、電腦列印或剪貼資料。 4. 內容有文字字句與題目不相關者或字體潦草者不及格。 5. 繳交方式:在便利商店掃描成 PDF 檔案格式的電子檔,於規定時間前登入酷課雲,111 學年三年級專題考試,作業:高三 310-314 科技應用專題 補考,繳交作業。酷課雲連結https://ono. tp. edu. tw/course/join/AOUX6 IQOV17S 6. 繳交時間:112 年 5 月 11 日下午 4:00 前。 7. 報告加上封面(三年級專題報告的題目,學生:班級,座號,姓名)及裝訂。 8. 評分:完全符合以上全部規定,且內容充實者給予及格 60 分。	310-314
科技應用 專題 (杜 慶 進 師 )	範圍:建物結構及綠建築 自 112 年 5 月 8 日上午 8 時至 112 年 5 月 11 日下午 4 時前,以校園單一身分驗證登入酷課雲 0n0 線上教室 參加補考。連結網址 https://ono. tp. edu. tw/course/join/AVCX67Q2NKQZ	305-307
進階俄語	請選擇任何一篇俄羅斯文學作品 (詩、散文、小說皆可,篇幅及文體不限),簡單寫 500 字閱讀心得,於 5/9 23:59 前寄至教師信箱: claire92021926@gmail.com	進階選修
韓國可以不一樣 (李怡瑩師)	繳交報告: 1. 說明: (1) 請挑選韓國 5 年內重大新聞事件(類型不重複)5 則,並分析該事件發生的背景、過程、後續發展或處理,並說明你自己的想法 (2) 請針對上述 5 則新聞事件對照台灣類似的 5 則新聞事件,並分析台灣此 5 則事件發生的背景、過程、後續發展或處理,並說明你自己的想法 (3) 新聞請附上出處,如網路新聞無記者屬名,則不得作為作業主題 (4) 每則新聞說明分析(韓國加台灣)不得低於 500 字,報告總字數不得低於 2500 字。新聞說明分析請勿複製網路資源,否則報告以零分計算 2. 請於 5 月 10 日下午4 點前寄送至老師信箱: anseunghosho@webmail.ccsh.tp.edu.tw	進階選修
進階日語 (關茲玉師)	請在 2023 年 5 月 11 日下午 4 點前 email 至教師信箱 hiky9@yahoo. com. tw。 作業內容為:用手寫列出日文 5 個い形容詞和 5 個な形容詞並寫出它們的中文意思和否定形。拍照後用附加 檔傳給老師。記得寫上題號和班級做號姓名。	進階選修
設計作品 (張岳斌師)	設計作品補考: 1. 題目: (1) 遞迴 (Recursion)、碎形原理(舉例)及如何應用在電腦繪圖。 (2) 曼德博集合、Iteration:疊代(迭代)原理(舉例)及如何應用在電腦繪圖。 2. 上網查詢資料,題目(1)(2)的參考資料各6個以上。在報告封面內頁註明資料來源網頁名稱。 3. "規定手寫報告,以方格稿紙中文繁體書寫(英文名詞翻譯),使用黑或藍筆",字體需端正,不得抄襲其他同學報告的內容。題目(1)(2)的字數各800字以上,兩篇共1600字以上(不計算參考網頁名稱),不得使用影印、電腦打字、電腦列印或剪貼資料。 4. 內容有文字字句與題目不相關者或字體潦草者不及格。 5. 繳交方式:在便利商店掃描成 PDF 檔案格式的電子檔,於規定時間前登入酷課雲,111學年三年級專題考試,作業:高三 設計作品補考 補考,繳交作業。酷課雲連結https://ono. tp. edu. tw/course/join/AOUX6IQOV17S 6.繳交時間:112年5月11日下午4:00前。 7. 報告加上封面(三年級專題報告的題目,學生:班級,座號,姓名)及裝訂。 8. 評分:完全符合以上全部規定,且內容充實者給予及格60分。	進階選修
現代詩閱讀與寫作	繳交讀詩札記,5/11 截止。	進階選修
漫遊音樂 (賴郁青師)	1. 請自選出五位不同風格的饒舌歌手各一首作品,針對其歌詞內容、聲線、旋律線條、節奏複雜度、聆聽感受進行比較,至少300字。 2. 請自選三首不同風格或時期的搖滾樂曲,針對歌詞內容、舞台呈現、各項樂器表現(請逐一寫出吉他、貝斯、鼓、合成器、其他樂器)、風格、聆聽感受進行比較,至少300字。請於5/11下午16:00前繳交至reivalk@webmail.ccsh.tp.edu.tw賴郁青老師	
(李智翰師、李世留師)	請於 5/9 前補繳海洋議題報告 ppt 簡報予任課老師。	進階選修
	請將該課程 google classroom 本學期所指派的所有各項作業完成,並於 $5/10$ 中午 $12:00$ 前上傳,提供任課老師評分	進階選修

經濟學 2(IFY)	將這學期的 Coursework/lab report, 課程內容錄 30 分鐘講解說明, 並用全英語錄影, 完成後寄到 liyiming@webmail.ccsh.tp.edu.tw	進階選修
	將這學期的 Coursework/lab report,課程內容錄 30 分鐘講解說明,並用全英語錄影,完成後寄到	進階選修
下(IFY) 音樂專題	liyiming@webmail.ccsh.tp.edu.tw 請於112年4月26日前繳交本學期五部戲劇其中一部之學習單至sherry00446@gmail.com	322
(鄭聿恬師) 各類文學選讀		
(陳貞秀師)	一、各類文學選讀請繳交指定作業。二、請在 5/11 下午 4 時前完成繳交。	302、306、313
專題閱讀研究 (陳貞秀師)	一、專題製作請補交專題或者以安排分科測測驗的進度代替。二、請在 5/11 下午 4 時前完成繳交。	302、306、313
專題閱讀研究 (劉濬維師)	1. 一律以線上方式繳交作業,並轉成 PDF 檔,格式有誤者不予計分。 2. 繳交時間:112年5月11日(禮拜四) 下午17:00 繳交至老師信箱:uhwasica@gmail.com(以收到老師回信為主) 3. 本卷切勿抄襲與複製網路資料,一經查證,以零分計算,請務必慎重。 [題目] 製作一份專題研究報告,內容必須包含以下項目,頁數字數不限: 並且此份報告不能跟本學期課堂上一樣的題目,若一樣或性質太相似、重疊率過高則不予計分。 1. 封面頁 2. 目錄(必須以自動生成的方式,不能手打) 3. 研究主題、問題意識與研究動機 4. 研究方法 5. 文獻回顧(至少書面資料5筆、網路資料5筆以上) 6. 研究內容與結論 7. 參考資料	301、310、318
各類文學選讀(劉濬維師)	1. 一律以線上方式繳交作業,並轉成 PDF 檔,格式有誤者不予計分。 2. 繳交時間:112年5月11日(禮拜四) 下午17:00 繳交至老師信箱:uhwasica@gmail.com(以收到老師回信為主) 3. 本卷切勿抄襲與複製網路資料,一經查證,以零分計算,請務必慎重。 [題目] 1. 請為自己設計一份大學的修課地圖,內容必須包含: (1) 校系完整名稱(2) 就讀此校系的動機(3) 大學四年修課計畫(四個年級分述並且使用表格統整)(4) 課餘時間安排(5) 未來生涯規劃(就業、研究所) 2. 請找一位名人(類型與國籍不限)他在大學學習的故事,紀錄: (1) 簡述名人大學學習的重要故事與方法(2) 你閱讀後的心得與收穫(3) 名人的故事能對自己在大學的學習有哪些幫助?	
各類文學選讀 (張青松師)	撰寫一份 10 頁以上文學相關投影片,內容需與文學相關,並於 112 年 5 月 11 日下午 4 時前 email 至 pine12161997@webmail.ccsh.tp.edu.tw	307. 309
專題閱讀研究 (張青松師)	寫一封 1000 字以上的信給老師,內容需包含三年國文學習之歷程與反思,並於 112 年 5 月 11 日下午 4 時前 email 至 pine12161997@webmail.ccsh.tp.edu.tw	307. 309. 320. 3 22
語文表達與傳播	撰寫一份 10 頁以上投影片報告,內容需包含美術與文學,並於 112 年 5 月 11 日下午 4 時前 email 至 pine12161997@webmail.ccsh.tp. edu.tw	320
(張青松師)	撰寫一份 10 頁以上投影片報告,內容必須包含文學與音樂,郵寄至: pine12161997@webmail.ccsh.tp.edu.tw	322
各類文學選讀 (吳常青師)	1. 補考範圍:高中三年國語文內容 2.5/5 12:00 前自行到辦公室找任課老師討論補交作業事宜。	305、316、319
專題閱讀研究 (吳常青師)	1. 補考範圍:高中語文 2. 5/5 1200 前自行到辦公室找任課老師討論補交作業事宜。	305、316、319
語文表達與傳播	1. 補考範圍:高中語文	305 \ 316 \ 319
<ul><li>(吳常青師)</li><li>各類文學選讀</li></ul>	2.5/5 1200 前自行到辦公室找任課老師討論補交作業事宜。 請於5/9 放學16:30 前,將缺交作業繳交完畢(至少交滿4個作業方得及格成績)。	308. 314. 317
(曾祥瑞師) 專題閱讀研究		
(曾祥瑞師) 各類文學選讀	請於 5/9 放學 16:30 前,將缺交作業繳交完畢(至少交滿 4 個作業方得及格成績)。	308. 314. 317
(廖美珍師) 專題閱讀研究 (廖美珍師)	補交倆篇文學閱讀心得,在5/10中午12:00前交至任課老師桌上	304. 312. 321
專題閱讀研究 (蘇堉箖師)	1. 一律以線上方式繳交作業,並轉成 PDF 檔,遲交與格式有誤者不予計分。 2. 繳交時間:112年5月11日(禮拜四) 下午17:00 前繳交至班上 CLASSROOM 補考專區(以收到老師回應為主) 3. 本卷切勿抄襲與複製網路資料,或者以過去作業、他人作業搪塞,一經查證,以零分計算,請務必慎重。[題目] 製作一份專題研究報告,內容必須包含以下項目,頁數字數不限: 1. 封面頁 2. 目錄 3. 研究主題、問題意識與研究動機 4. 研究方法 5. 研究內容 6. 參考文獻(至少書面資料5筆、網路資料5筆以上,以 APA 格式呈現)	
各類文學選讀 (蘇堉箖師)	1. 一律以線上方式繳交作業,並轉成 PDF 檔,遲交與格式有誤者不予計分。 2. 繳交時間:112年5月11日(禮拜四) 下午17:00繳交至班上 CLASSROOM 補考專區(以收到老師回應為主) 3. 本卷切勿抄襲與複製網路資料,或者以他人作業搪塞,一經查證,以零分計算,請務必慎重。 4. 格式: 小書版面: (1)、橫式、直式不拘,但請一致(2)、一個單元占一頁(可超過,不合併)(3)、字體樣式不拘,美編適度即可(4)、可用 PPT、WORD或 CANVA 編輯,最終作業請繳交 PDF 檔 【題目】 個人小書 請以下面主題,編輯一本電子書,內容需包含以下幾項: 1、書名(請用自己的名字作設計/特殊意象→不得寫「個人小書」當題目)2、封面 3、我的圖像(牌卡與說明)4、我的名與字 5、那個記憶中的故事(那個充滿回憶的地方、那個影響我很深的人)6、高中階段印象最深的課程 7、我的信念(價值觀、座右銘)8、校園一隅(請拍一張校園角落的照片,並且說說這個地方對你的意義)9、封底	303、311、315

英文閱讀與寫作				
央文阅读	請根據本學期所學的聽說讀寫內容,錄25分鐘的英語演講,說明內容為何及對你的未來英語學習會有什麼			
	影響,112年5月11日下午5時前 email 寄到教師信箱(liyiming@webmail.ccsh.tp.edu.tw)	318		
(李壹明師)				
英文閱讀與寫作	請於公告補考名單 2 日內自行聯繫老師詢問補考事宜,email 至教師信箱			
英文阅读 <i>英尚</i> 作 (莊子慧師)	(whitneychuang@webmail.ccsh.tp.edu.tw),告知同學的補考意願,老師會聯繫該同學需補繳交的任務,	313. 31	17. 3	19
	且該任務也須於 5 月 10 日下午 4 時前繳交給老師。以上時辰,逾時不候。			
	學期間未繳交自我介紹影片者,請補繳交期末文字稿及影片,並於 5 月 10 日下午 4 時前,上傳至 Google			
<b>站 35 Bh 3</b> 排	Classroom 指定上傳區(表單形式)。繳交作業後,需 email 至教師信箱			
英語聽講 (莊子慧師)	(whitneychuang@webmail.ccsh.tp.edu.tw),告知老師已繳交。繳交時請注意書信禮儀,相互尊重。 而學期間已繳交自我介紹影片者,請於公告補考名單 2 日內自行聯繫老師詢問補考事宜,email 至教師信箱	313. 31	17. 3	19
(在18年)	(whitneychuang@webmail.ccsh.tp.edu.tw),告知同學的補考意願,老師會聯繫該同學需補繳交的任務,			
	且該任務也須於 5 月 10 日下午 4 時前繳交給老師。以上時辰,逾時不候。			
	讀寫:從三月常春藤雜誌中自行挑選6篇1.寫60字摘要(中英對照)段落尾要標字數2.造6個句子			
英文閱讀與寫作	(中英對照,每句至少12字以上,內容包括該篇單字以及片語)3. 寫 60字心得 (中英對照)段落尾要標字	311 '	315	320
(陸曉菁師)	數。福名仔為「斑紋座號姓名搶敦貿為字分」5/10 「十四點則 ellial1 至 Joyce920821@yanoo.com.tw 王	011.	515.	020
	旨記得寫「班級座號姓名 搶救讀寫學分」			
ቀታ እድ <del>ወ</del> ደ እቁ	錄製兩分半影片(主題: self-promotion) 5/10 下午四點前將文稿(350字) ppt 以及 YouTube 影片(中英字	311.	315	
英語聽講 (陸曉菁師)	幕)連結 寄至 joyce920821@yahoo. com. tw 主旨:班級座號姓名 搶救英語聽講學分製作英文小畢冊,內容包含高一到高三每學期最難忘的三項經歷以及感受,每頁需繪製相關插圖。5/10 中			
(座咙有叫)	表作兴义小平前,内各包含同一到同三母字期取難忘的三項經歷以及感受,母貝高熠報相關個國。5/10 十 午 12 點交給英文老師。	320		
英文閱讀與寫作				
(張敬欣師)	於 5 月 11 日下午 4 點前完成繳交下列作業,寄至任課老師信箱 staresto@webmail.ccsh.tp.edu.tw:	302, 3	305,	312
英語聽講	1. 三月號雜誌筆記 2. 英文自我介紹(兩百字) 3. 英文讀書計畫 4. Common Errors 學習單(全)	322		
(張敬欣師)				
英文閱讀與寫作	請自行選擇一本中文或英文的書籍,以英文寫下讀書心得(200字)或是以中文寫下讀書心得(700字)並於			
(鄒亞珊師)	112 年 5 月 11 日下午 4 時前 email 至教師信箱(ystsou@webmail.ccsh.tp.edu.tw)	306,	307	
英語聽講	請自行上 https://edition.com/找一篇影音新聞,看完後寫以英文寫下 200 字的心得並於 112 年 5 月			
(鄒亞珊師)	11 日下午 4 時前 email 至教師信箱(ystsou@webmail.ccsh.tp.edu.tw),逾時以零分計算。 使用 PowerPoint 製作五頁投影片,第一頁和第二頁是小說 Wonder 的兩個主題分析(thematic analysis),			
	第三頁到第五頁是 Personal response,每頁要針對一個問題回答 (問題請參閱附件),三頁共三個問題的			
英語聽講	回應。運用這五頁投影片,進行三分鐘的口頭報告,並用影片錄製的方式(例如 screencastify),錄製時,	301,	304,	308
(林育帆師)	投影片必須包含學生本人報告的影像,並將影片檔案最遲於 5/9 下午 4:05 前上傳至 google classroom。			
	若檔案過大,請上傳影片連結。網址為 https://classroom.google.com/c/NjA10TAxMTcw0TE3?cjc=7ho2bx5			
	請按照下方指示說明,撰寫書面報告。請於 5/9(週二)下午 4:05 前 email 至老師信箱			
	( <u>linyufan@webmail.ccsh.tp.edu.tw</u> ):			
	Personal Response Essay to Wonder  Vour personal response essay is a 2-part assignment based on Wonder. Vour work should be typed			
	Your personal response essay is a 2-part assignment based on Wonder. Your work should be typed			
	Your personal response essay is a 2-part assignment based on Wonder. Your work should be typed in 12-point Times New Roman font, 1.5 spaced and 1-2 pages long. Be sure to submit your homework			
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나. 기바 자 구한 약 나도 BB 사회 나.	Your personal response essay is a 2-part assignment based on Wonder. Your work should be typed in 12-point Times New Roman font, 1.5 spaced and 1-2 pages long. Be sure to submit your homework on April, 14th.  Paragraph 1: Thematic analysis of the novel Reflect on the themes of Wonder. Theme is the message that an author wants to convey to the reader.  Often the message is a moral one such as, "There is more to life than money," "Be true to yourself," or "Always stand up for your beliefs."  Analyze two themes in the novel. The topic sentence tells what themes you are going to discuss.			
打造全球英語閱讀力	Your personal response essay is a 2-part assignment based on Wonder. Your work should be typed in 12-point Times New Roman font, 1.5 spaced and 1-2 pages long. Be sure to submit your homework on April, 14th.  Paragraph 1: Thematic analysis of the novel Reflect on the themes of Wonder. Theme is the message that an author wants to convey to the reader.  Often the message is a moral one such as, "There is more to life than money," "Be true to yourself," or "Always stand up for your beliefs."  Analyze two themes in the novel. The topic sentence tells what themes you are going to discuss. Analyze how the story reveals its themes. Then, provide information and evidence from the story			
打造全球英語閱讀力 (林育帆師)	Your personal response essay is a 2-part assignment based on Wonder. Your work should be typed in 12-point Times New Roman font, 1.5 spaced and 1-2 pages long. Be sure to submit your homework on April, 14th.  Paragraph 1: Thematic analysis of the novel Reflect on the themes of Wonder. Theme is the message that an author wants to convey to the reader.  Often the message is a moral one such as, "There is more to life than money," "Be true to yourself," or "Always stand up for your beliefs."  Analyze two themes in the novel. The topic sentence tells what themes you are going to discuss. Analyze how the story reveals its themes. Then, provide information and evidence from the story to support your ideas. The conclusion summarizes the analysis and provide an evaluation or comment			
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考程表需等學期補考人數確定後再另行公告,請隨時注意學校首頁「最新消息」及「學生園地」公告。
\*考程表或考試科目請洽詢教學組。

\* 學期成績請洽詢註冊組。